

14. CHILD-SOUL

(high voice)

Fay Inchfawn(from *Through the Windows of a Little House**)**Dorothy Gates (ASCAP)**

Slowly and mysteriously ♩ = 60

Musical score for measures 1-4 of 'Child-Soul'. The score consists of three staves. The top staff uses a treble clef and a key signature of four sharps. The middle staff uses a treble clef and a key signature of four sharps. The bottom staff uses a bass clef and a key signature of four sharps. Measure 1 starts with a rest followed by a measure in 4/4. Measures 2-4 show a repeating pattern of eighth-note pairs and sixteenth-note pairs, with slurs and dynamic markings like *mp* and *legato*. Measure 4 ends with a repeat sign and a section of eighth-note pairs.

Musical score for measures 5-8 of 'Child-Soul'. The score continues with three staves. The top staff starts with a rest followed by a measure in 3/4. Measures 6-8 show a repeating pattern of eighth-note pairs and sixteenth-note pairs, with slurs and dynamic markings like *mp*. Measure 8 ends with a repeat sign and a section of eighth-note pairs.

Musical score for measures 9-12 of 'Child-Soul'. The score continues with three staves. The top staff starts with a rest followed by a measure in 3/4. Measures 10-12 show a repeating pattern of eighth-note pairs and sixteenth-note pairs, with slurs and dynamic markings like *mp*. The lyrics "Child-soul is a lit-tle ci - ty with its gates a - jar." are written below the top staff. Measure 12 ends with a section of eighth-note pairs.

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accel.

12

Yet, to enter to its cen - ter I must trav-el far.

Ped. Ped. Ped. Ped. Ped. Ped.

15

poco più mosso

It's not an eas-y thing to win the right to move and walk with-

Ped. Ped. Ped. Ped. Ped. Ped.

18

*molto rall.**a tempo**p*

- in. Though not to do so

Ped. Ped. Ped.

22

is a sin,____ though not to do so is a sin, and I'll get

mp

28

in!

mp

32

36

mf

Child - soul has a lit-tle

mf

39

gar - den Clois-ter'd round with care _____ And all my will and ut-most

Ped. _____ Ped. _____ Ped. _____ Ped. _____ Ped. _____ Ped. _____

42

skill _____ I'll need to get in there. _____ So

Ped. _____ Ped. _____ Ped. _____ Ped. _____ Ped. _____ Ped. _____

45

poco più mosso

rich the soil that wait - ing lies; But I must seek a - noint-ed

Ped. _____ Ped. _____ Ped. _____ Ped. _____ Ped. _____ Ped. _____

molto rall. a tempo

48

eyes _____ And delve be-fore the

Ped. _____ Ped. _____ Ped. _____

slient. _____, *mf*

52

dew-drop dries, _____ And delve be-fore the dew-drop dries. Oh, I'll

Ped. _____

57

be wise!

Ped. _____ Ped. _____ Ped. _____

62

Ped. Ped. Ped. Ped. Ped.

66

meno mosso
pp

Child - soul has a lit - tle

Ped. Ped. Ped.

69

p

tem - ple Op - ning on the street Cur - tain'd so deep

Ped. Ped. Ped. Ped. Ped.

72

— it seems a -sleep, It's shut to tour-ists' feet.

Ped. Ped. Ped. Ped. Ped. Ped.

75

poco più mosso

mp

— Oh, lit-tle tem-ple glist - ning

Ped. Ped. Ped. Ped. Ped.

78

mf

(,*)

bright! What if my hands be clean and white e -

Ped. Ped. Ped. Ped.

*Breathe here only if really necessary

molto rall. *a tempo*

p

80

- nough to lift your cur-tain

Ped. Ped. Ped.

slent.

mf

83

right, to lift your cur-tain right, And let in

Ped. Ped.

rall.

87

mp

Light!

Ped.

pp